2014-15 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: GARCIA-LEZA EC/PRE-K CENTER

Campus Number: **101902163**

2015 Accountability Rating: Met Standard

This school is paired with 101902111, OLESON EL

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District Name: ALDINE ISD

Campus Name: GARCIA-LEZA EC/PRE-K CENTER

Campus Number: 101902163

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance

Grade Span: EE - PK School Type: Elementary

Total Students: 686

There is no assessment data for this campus.

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: GARCIA-LEZA EC/PRE-K CENTER

Campus Number: 101902163

District Name: ALDINE ISD

Total Students: 686 Grade Span: EE - PK School Type: Elementary

	Car	Campus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	686	100.0%	69,553	5,215,282
Students by Grade:				
Early Childhood Education	18	2.6%	0.3%	0.2%
Pre-Kindergarten	668	97.4%	6.4%	4.2%
Kindergarten	0	0.0%	8.4%	7.5%
Grade 1	0	0.0%	8.7%	7.9%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.9%	7.3%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.6%	7.2%
Grade 11	0	0.0%	5.7%	6.6%
Grade 12	0	0.0%	5.0%	5.9%
Ethnic Distribution:				
African American	113	16.5%	24.5%	12.6%
Hispanic	563	82.1%	71.3%	52.0%
White	8	1.2%	1.9%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	1.3%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.7%	2.0%
Economically Disadvantaged	685	99.9%	82.4%	58.8%
Non-Educationally Disadvantaged	1	0.1%	17.6%	41.2%
English Language Learners (ELL)	374	54.5%	33.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	2.1%	1.5%
At-Risk	623	90.8%	71.7%	51.2%
Mobility (2013-2014)	0	-	21.0%	16.9%

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Campus Name: GARCIA-LEZA EC/PRE-K CENTER

Campus Number: 101902163

District Name: ALDINE ISD

Total Students: 686 Grade Span: EE - PK School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	<u>-</u>	21.1	19.2
Grade 1	-	20.6	19.3
Grade 2	-	21.4	19.3
Grade 3	-	20.8	19.1
Grade 4	-	20.6	19.1
Grade 5	-	18.3	20.8
Grade 6	-	17.3	20.3
Secondary:			
English/Language Arts	<u>-</u>	15.0	17.2
Foreign Languages	-	19.9	18.9
Mathematics	-	15.5	18.1
Science	-	15.9	19.1
Social Studies	-	16.7	19.6

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Campus Name: GARCIA-LEZA EC/PRE-K CENTER Campus Number: 101902163

District Name: ALDINE ISD

Grade Span: EE - PK School Type: Elementary

Total Students: 686

Campus				
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	63.6	100.0%	100.0%	100.0%
Professional Staff:	40.3	63.4%	61.2%	64.5%
Teachers	32.9	51.7%	47.6%	50.8%
Professional Support	5.5	8.6%	9.9%	9.7%
Campus Administration (School Leadership)	2.0	3.1%	2.7%	2.9%
Educational Aides:	23.3	36.6%	10.7%	9.6%
Total Minority Staff:	51.6	81.2%	74.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.0	18.3%	39.2%	9.9%
Hispanic	19.9	60.5%	25.4%	25.6%
White	7.0	21.3%	31.2%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.6%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	1.0	3.0%	22.8%	23.4%
Females	31.9	97.0%	77.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	29.0	88.2%	72.4%	75.1%
Masters	3.9	11.8%	25.8%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	18.3%	12.4%	8.5%
1-5 Years Experience	19.0	57.8%	32.4%	26.1%
6-10 Years Experience	3.9	11.8%	23.3%	22.6%
11-20 Years Experience	3.0	9.1%	19.3%	26.9%
Over 20 Years Experience	1.0	3.0%	12.5%	16.0%
Number of Students per Teacher	20.9	n/a	16.4	15.2

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Total Students: 686

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	4.7	9.0	11.0
	3.3	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,087	\$50,294	\$44,540
	\$50,671	\$50,787	\$46,575
	\$52,273	\$52,659	\$49,127
	\$58,263	\$58,122	\$52,640
	\$64,640	\$71,233	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$51,871	\$55,132	\$50,715
	\$58,190	\$63,482	\$59,791
	\$72,618	\$78,832	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	17.3	2,090.1

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Total Students: 686

	Campus			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	374	54.5%	32.4%	17.8%
Career & Technical Education	0	0.0%	26.8%	23.2%
Gifted & Talented Education	0	0.0%	4.3%	7.6%
Special Education	35	5.1%	6.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	19.9	60.5%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	4.3%	4.3%
Compensatory Education	10.0	30.4%	6.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	0.0	0.0%	71.8%	72.6%
Special Education	3.0	9.1%	6.2%	9.0%
Other	0.0	0.0%	2.4%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.